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REVIEW TEST: UNIT 2**GRAMMAR****PART 1****Choose the correct answer to complete the sentence.**

- 1 Even before Fred became the CEO, he always said that he _____ the company one day.
A ran
B will run
C was going to run
- 2 By the time the bus finally arrived, Li Na _____ for nearly two hours.
A waited
B was waiting
C had been waiting
- 3 Katy _____ in New York after she graduated college.
A settled
B had settled
C would settle
- 4 David and Sean _____ each other for a long time before they started to work together.
A had known
B would know
C had been knowing
- 5 Michele _____ in L.A. for the past 20 years. I don't think she will ever move anywhere else.
A lived
B is living
C has lived
- 6 Jeremy _____ own a home in South Korea, but he sold it a few years back.
A would
B used to
C was going to

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7 Maria _____ to her grandmother whenever she had problems.

- A would speak
- B had been speaking
- C was going to speak

PART 2

Choose the correct answers to complete the conversation.

Reporter: When did you two first meet?

Julie: I first **(1) met / had met / was meeting** Paul years ago here in Dallas. Both of us **(2) had worked / were working / would work** in City Hall at the time. We used to chat in the lunchroom, and I would always bring him cookies. We kind of liked each other, but I found out that he **(3) moves / will move / was going to move** to Washington, D.C. to pursue his political career. That made me feel like we had no future because I **(4) just accepted / used to just accept / had just accepted** a new job at the time. Besides, he was a Republican and I was a Democrat!

Reporter: So, Paul, how did you finally end up together?

Paul: Well, I did go to Washington, D.C., but I soon **(5) realized / had realized / was going to realize** that I could serve people better here at home. So I **(6) came / had come / was going to come** back in 2015. Julie and I had stayed in touch over the years, and we had both become quite involved in public service. When the elections for City Council started, Julie and I **(7) are / were / would** talking on the phone almost every day to give each other advice. I wanted to help her, especially because I had more campaign experience than her. And Julie helped me with the local issues because, while I was in D.C., she **(8) had become / would become / was becoming** much more knowledgeable about those issues than me. I **(9) proposed / had proposed / was proposed** shortly after we were both elected.

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READING

PART 3

Read the article. Then choose the correct answers.

Intercultural marriage is a not a new phenomenon, but the numbers of intercultural couples have certainly increased in the past few decades. In the United States, from 2000 to 2010, the number of intercultural, opposite-sex couples grew by over 25 percent. Before this, rates had been much lower, with only a 12 percent increase recorded in the previous decade. While marriages between members of different regional, social, and/or ethnic groups have become more accepted worldwide, the divorce rates for these couples continues to be higher than that of their non-intercultural counterparts. What are the reasons for these higher rates? How can divorce be prevented for these couples? Let's take a look at the issue.

There seem to be a few key reasons why intercultural marriages fail in the first place. In a recent survey of divorced couples, over half cited "language issues" as the biggest barrier to happy living. About sixty percent of couples that had grown up speaking a different language from their spouse said that building strong relationships with the other's family was challenging. They reported that they often felt left out of conversations and social gatherings, and often had to rely on their spouse to translate so that they could understand. In addition, about seventy percent of couples said that discussing solutions to a problem was a challenge because it was hard to accurately express feelings and get the other person to understand in the shared language.

It's clear that barriers to communication can impact the success of a relationship. But there is a lot that can be done to overcome these issues so that intercultural couples can overcome their communication gaps. First, it is essential that couples educate themselves on one another's cultures, especially their communication styles. Even if the two partners speak the same first language, it is necessary to be aware of the possible difference in communication techniques. And this is not limited to vocabulary or grammar, but it can be pragmatics—the way in which someone expresses an opinion, makes a request, or asks you about your day. In this sense, people should communicate about *how* they communicate so that they can become better aware of their different communication styles. This can prevent much conflict down the road.

Also, it is important to be educated about your spouse's first language if it is different from yours. Families that speak a different language at a gathering do so because they have always spoken that language with each other. The "new" person in the family may want to try learning the language of their spouse's family, or at the very least, the basics of the language.

In sum, intercultural marriages face extra challenges. For these relationships to be successful, it is just as important for couples to recognize that differences in communicative styles exist as it is for them to speak the same language.

- 1 Over the course of the reading, the main focus shifts from _____.
 - A the reasons for communication problems in intercultural marriages to the solutions
 - B the scope of the problems faced in intercultural marriages to the reasons for the problems
 - C the communication problems of couples with different first languages to the problems of couples with different communication styles
- 2 What is the author's attitude towards intercultural marriages?
 - A The author believes intercultural couples need to understand each other's communication styles.
 - B The author insists that intercultural couples need to have the same communication styles.
 - C The author thinks that most intercultural marriages will end up in a divorce.

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3 According to the article, which sentence is true?

- A Intercultural marriage rates were lower in the 1990s than in the 2000s.
- B Divorce rates for intercultural couples have increased over the past few decades.
- C About 60 percent of intercultural marriages are between people with different first languages.

LISTENING

PART 4

Listen to the conversation. Then choose the correct answers.

1 Which of the following best summarizes the concepts presented in the listening?

- A Armando and Shiyi are discussing with Jaime how they have been successful in their relationship.
- B Armando and Shiyi are telling Jaime what Jaime needs to do in order to improve her relationship.
- C Armando and Shiyi are explaining the problems of their relationship and how they fixed the problems.

2 Which choice best describes the sequence of events?

- A Shiyi's parents came to Vancouver, Armando met Shiyi's parents, Armando started to learn about Chinese culture and customs
- B Shiyi knew Armando was serious about her, Armando started to learn about Chinese culture and customs, Armando met Shiyi's parents
- C Shiyi's parents asked when she was getting married, Armando started learning about Chinese culture and customs, Shiyi's parents came to Vancouver

3 Armando and Shiyi are _____.

- A dating
- B engaged
- C married

4 Armando studied _____.

- A Japanese before he studied Chinese
- B Chinese before he studied Japanese
- C Japanese and Chinese at the same time

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5 Based on the conversation, it can reasonably be inferred that _____.

- A Shiyi is able to speak Spanish fluently with Armando's family
- B Shiyi tries to communicate with Armando's family in Spanish
- C Shiyi will use a translator the next time she meets Armando's family

SPEAKING

PART 5

The timeline below details some of the major events in Jim's life. Read the events carefully. Then tell a story that connects the events. Use a variety of past time constructions in your response.

- 1986-2000: Jim lives in Denver
- 2000-2007: Jim lives in Los Angeles
- 2003-2007: Jim attends university in Los Angeles
- 2006: Jim meets Deborah
- 2007: Deborah and Jim move to Seattle
- 2007-2014: Jim attends medical school in Seattle
- 2008: Deborah starts a job at a tech company in Seattle
- 2011: Jim marries Deborah
- 2014: Jim becomes a doctor
- 2016: Jim and Deborah get a divorce

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WRITING

PART 6

Think back to when you were first beginning to learn English. What was your ability like? Could you speak other languages before English? Did your English ability improve quickly, or did it improve gradually? What methods did you use to develop your English skills? Do you still use those methods? Write a couple of paragraphs that describe your experience learning English. In your response, mention your experience learning other languages (including your first language) as well. Remember to use past time verb constructions.

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